

**THE BLOSSOMS
SCHOOL**
MUZZAMMIL MANZIL CIVIL LINES
ALIGARH
(AFFILIATED TO CBSE)

HOLIDAY HOMEWORK (2018-19)

CLASS - VII

- **ENGLISH**: Write ten Homonyms and Homophones each with their meanings. Frame sentences for each one of them.
- **MATH**: Attach the sheet.
- **SCIENCE**.: Prepare a power point presentation/poster presentation on the topics assigned in the class.
- **HINDI**: 1) चित्र सहित किन्हीं पाँच पंछियों के विषय में लिखिए।
2) हिंदी के महीनों के नाम बताते हुए उनकी विशेषताएँ लिखिए।
- **URDU**: Attach the sheet.
- **SOCIAL SCIENCE**:
 - ❖ **HISTORY**:
 - 1) Make a collage or chart – Collect pictures, coins and other things from which you can collect information about the history of medieval India.
OR
 - 2) Contribute two slides on any particular kingdom that emerged during 700-1200 CE
OR
 - 3) Find out about the taxes and land revenue collected these days. How is it different from earlier period.
 - ❖ **CIVICS**: Draw a poster showing “Unity in Diversity”.
 - ❖ **GEOGRAPHY**: With the help of internet or other sources, collect pictures and information about some important monuments. Also, find out which are the rocks used to build them.

**THE BLOSSOMS
SCHOOL**
MUZZAMMIL MANZIL CIVIL LINES
ALIGARH
(AFFILIATED TO CBSE)

HOLIDAY HOMEWORK (2018-19)

CLASS - VII

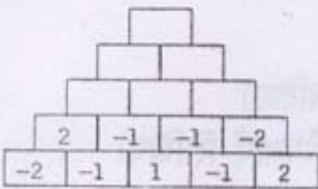
- **ENGLISH**: Write ten Homonyms and Homophones each with their meanings. Frame sentences for each one of them.
- **MATH**: Attach the sheet.
- **SCIENCE**.: Prepare a power point presentation/poster presentation on the topics assigned in the class.
- **HINDI**: 1) चित्र सहित किन्हीं पाँच पंछियों के विषय में लिखिए।
2) हिंदी के महीनों के नाम बताते हुए उनकी विशेषताएँ लिखिए।
- **URDU**: Attach the sheet.
- **SOCIAL SCIENCE**:
 - ❖ **HISTORY**:
 - 1) Make a collage or chart – Collect pictures, coins and other things from which you can collect information about the history of medieval India.
OR
 - 2) Contribute two slides on any particular kingdom that emerged during 700-1200 CE
OR
 - 3) Find out about the taxes and land revenue collected these days. How is it different from earlier period.
 - ❖ **CIVICS**: Draw a poster showing “Unity in Diversity”.
 - ❖ **GEOGRAPHY**: With the help of internet or other sources, collect pictures and information about some important monuments. Also, find out which are the rocks used to build them.

HOLIDAY HOMEWORK (2018-19)

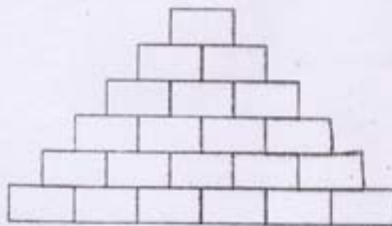
CLASS - VII

1. Building the Pyramid

The students will draw two pyramids in their notebooks as shown below. The dimensions of the rectangles should be appropriate, so as to write 3-digit numbers.



1. The first pyramid has five rectangles in its base. Fill in each rectangle with a single digit integer, some positive and some negative (Taking 1, -1, 2, -2 will help). Integers can be repeated. Now above two consecutive rectangles, write their product. Continue similarly till you reach the top.



2. The second pyramid has six rectangles in its base. This too is to be worked out and filled with integers (starting at the bottom), such that above two adjacent rectangles is their product.

Now, each rectangle with a positive integer is to be coloured green and each rectangle with a negative integer is to be coloured red.

Be very careful about the signs while finding the products.

2. Complete the multiplication table.

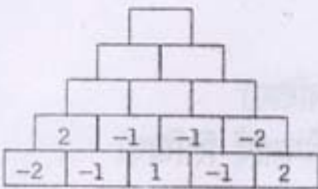
x	-4	-3	-2	-1	0	1	2	3	4	5
-3										
-2										
-1										
0										
1										
2										
3										

HOLIDAY HOMEWORK (2018-19)

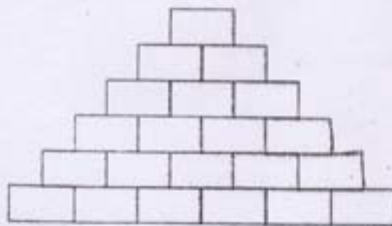
CLASS - VII

1. Building the Pyramid

The students will draw two pyramids in their notebooks as shown below. The dimensions of the rectangles should be appropriate, so as to write 3-digit numbers.



- The first pyramid has five rectangles in its base. Fill in each rectangle with a single digit integer, some positive and some negative (Taking 1, -1, 2, -2 will help). Integers can be repeated. Now above two consecutive rectangles, write their product. Continue similarly till you reach the top.



- The second pyramid has six rectangles in its base. This too is to be worked out and filled with integers (starting at the bottom), such that above two adjacent rectangles is their product.

Now, each rectangle with a positive integer is to be coloured green and each rectangle with a negative integer is to be coloured red.

Be very careful about the signs while finding the products.

2. Complete the multiplication table.

x	-4	-3	-2	-1	0	1	2	3	4	5
-3										
-2										
-1										
0										
1										
2										
3										

**THE BLOSSOMS
SCHOOL**
MUZZAMIL MANZIL CIVIL LINES
ALIGARH
(AFFILIATED TO CBSE)
CLASS VII
URDU WORKSHEET

NAME:

DATE:

سوال :- تصویر کی مدد سے قومی یک جہتی پر ایک نظم لکھو۔



**THE BLOSSOMS
SCHOOL**
MUZZAMMIL MANZIL CIVIL LINES
ALIGARH
(AFFILIATED TO CBSE)
CLASS VII
URDU WORKSHEET

NAME:

DATE:

سوال :- تصویر کی مدد سے قومی یک جہتی پر ایک نظم لکھو۔

